

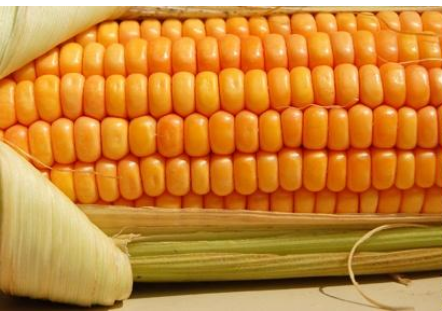
# Farmers' perceptions on climate change & use of weather forecasts in farm decision making: *The case of Makhathini Flats Cotton Farmers*

6<sup>th</sup> International Conference on Climate: Impacts & Responses

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# Presentation outline

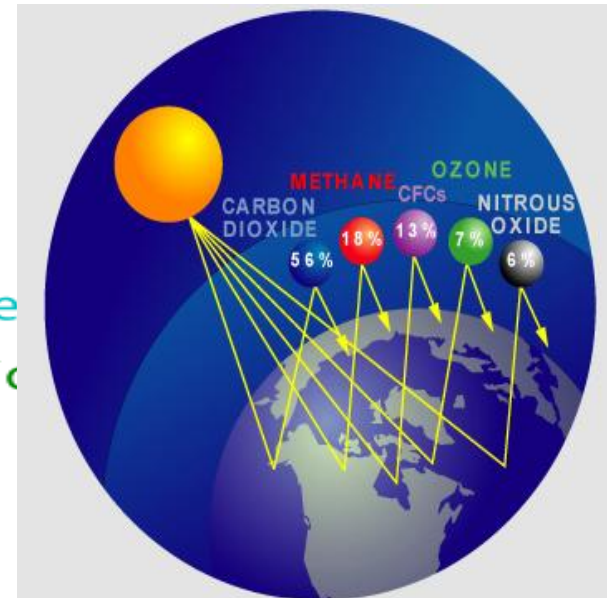
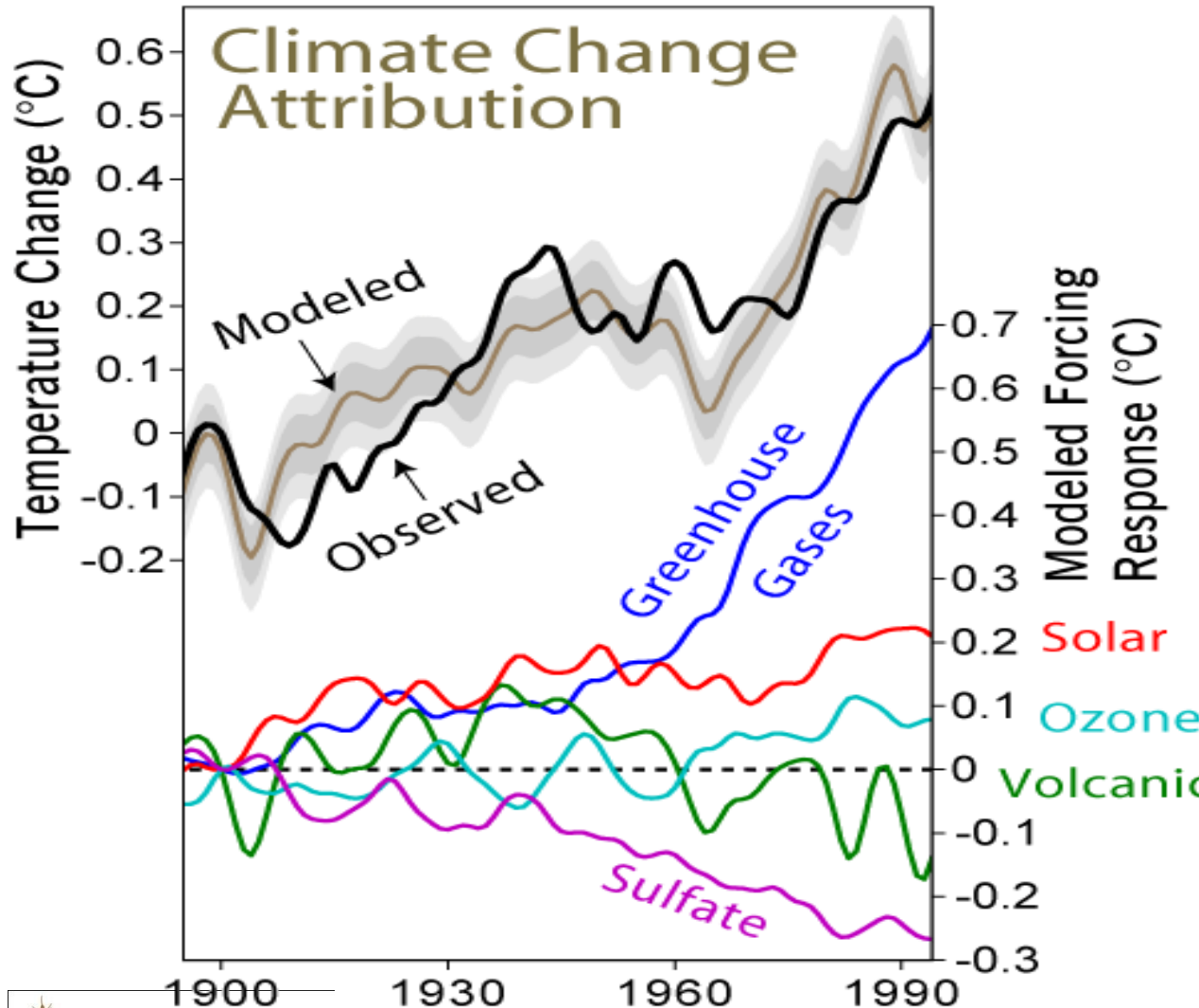
1. Background on Climate Change
2. Problem Statement & Research Question
3. Study Objectives & Its Contribution
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# Background on Climate Change

- Evolved significantly last 25 yrs ~~~IPCC
- Gaining scientific & political momentum – UNFCCC multilateral negotiations ~~~Kyoto Protocol
- Causes ~ natural & anthropogenic emissions
- Recent projections
  - ❖ Between 1861 – 2000 = 0.6°C annual average increases
  - ❖ Additional 1.4 to 5.8°C between 1990 and 2100 unless GHGs >550ppm
- Varying impacts across the world:
  - ❖ Regional ~~~ to be worse in Africa
  - ❖ Economically ~~~5% of global GDP each year & could rise to 20% of GDP
  - ❖ Sectoral~~ ~agriculture in developing nations highly vulnerable
- Solution – mitigation & adaptation
  - ❖ Climate Policies – BTAs, PCFs and Carbon Market
- Many complex interdependent factors ~~~ view climate change scientific evidence as tentative projections open for modification wit new evidence

# Causes and Projections

Post industrialization anthropogenic GHG emissions higher than Natural emissions



# Fundamental Definitions

- **Weather** is a condition of the air or atmosphere at a particular space and time. Weather is usually measured in terms of wind, temperature, humidity, atmospheric pressure, precipitation, cloudiness and atmospheric pressure. **Weather Change** refers to shifts in atmospheric conditions
- **Climate** is the average weather in a given location over a long period of time. **Climate Change** refers to shifts in the climate (i.e. average weather) and this involves significant and relatively permanent changes of average weather in a geographical location.
- **Global Warming** is a scientific term referring to rising annual temperature of the air on the earth's surface over a long period.

# Problem Statement & Research Question

- Recent projection warns of productivity decline & enhanced food insecurity
- SA agriculture (esp. subsistence) highly vulnerable
- Farmers' limited understanding on climate change and its potential impact
- Farmers not using climate forecast in decision making, **why?**

Therefore, research question: ***What factors influence farmers' perceptions on climate change and use of weather forecasts in farm decision making process?***

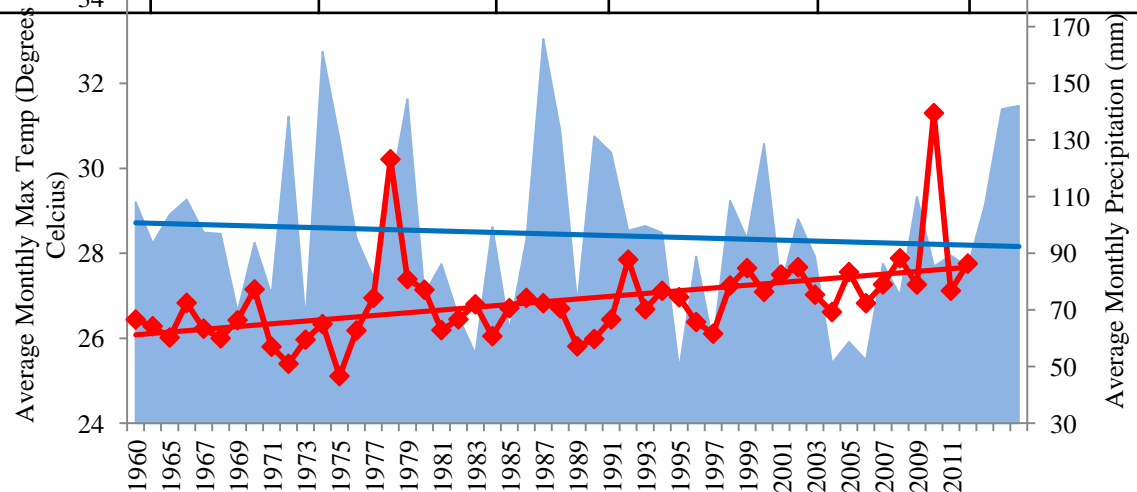
# Study Objectives & Contribution

- Examine the level or degree to which cotton farmers in the Makhathini Flats integrate weather forecasts into farm decision making process
- Understand farmers' perceptions on climate change and its impact on agriculture
- **Therefore** study contribute to the understanding of factors that constrains farmers' ability to use weather forecasts optimally

# Study Area



Seasons	Dry Land (Ha)	Irrigation (Ha)	Total	Production (Bales = 200kg)	Yields (Kg/Ha)	Estimated No. of Small Scale Farmers
2012/2013	1837	200	2037	4545	446.24	547
2011/2012	970	0	970	686	141.44	260
2010/2011	490	0	490	397	162.04	200
2009/2010	400	0	400	518	259.00	210
2008/2009	1200	0	1200	1470	245.00	750
2007/2008	860	440	1300	2744	422.15	2260
2006/2007	1900	1030	2930	6624	452.15	853
2005/2006	5200	1560	6760	9969	294.94	2260



■ Rainfall    
 ◆ Max Temp    
 — Linear (Rainfall)    
 — Linear (Max Temp)



National Agricultural Marketing Council

Strategic positioning of South African agriculture in dynamic global markets



# Methodology

## ➤ Data collection ~~~Likert Scale questionnaire

- ❖ Have advantages when measuring people's attitudes (i) it is relatively easy to analyze data (ii) Likert Scale questions use scales, therefore people are not forced to express either/or opinions.

## ➤ A Rank-Sum Test approach used to determine statistical significance of differences from respondents. Kruskal-Wallis-H Test” was chosen to determine the statically significance.

$$H = \left[ \frac{12}{N(N+1)} * \sum \frac{T_c^2}{n_c} \right] - 3 * (N+1)$$

Where  $N$  is the total number of participants and  $T_c$  is a Rank total. The Chi-Square table used to determine the significance level.

## ➤ Simple descriptive analysis used to analyses perceptions

# Results & Discussions

No School - Grade 0		Primary - Grade 1-7		Secondary - Grade 8-12	
Actual Grade	Rating	Actual Grade	Rating	Actual Grade	Rating
0	1 (4)	4	3 (16.5)	11	5 (24.5)
0	1 (4)	5	3 (16.5)	12	5 (24.5)
0	1 (4)	1	2 (10.5)	8	4 (21)
0	1 (4)	2	2 (10.5)	10	4 (21)
0	1 (4)	1	2 (10.5)	11	5 (24.5)
0	1 (4)	7	3 (16.5)	10	5 (24.5)
0	1 (4)	4	3 (16.5)	9	4 (21)
		3	2 (10.5)		
		5	3 (16.5)		
		2	2 (10.5)		
		3	2 (10.5)		
		7	3 (16.5)		
<b>Mean Rating</b>		<b>1</b>	<b>4</b>	<b>3</b>	<b>10</b>
<b>Mean Rank</b>		<b>4</b>	<b>13.5</b>		<b>23.4</b>
<b>Sum of Ranks (Tc)</b>		<b>28.00</b>	<b>162.00</b>		<b>161.00</b>
<b>Note</b>	<b>Scale: Grade 0 = 1; Grade 1-3 = 2; Grade 4-7 = 3; Grade 8-10 = 4 &amp; Grade 11-12 = 5</b>				

Descriptive analysis reveals 3 educational levels In Makhathini Flats i.e. never attended school – 27%, primary education - 46%, and secondary education - 27%.

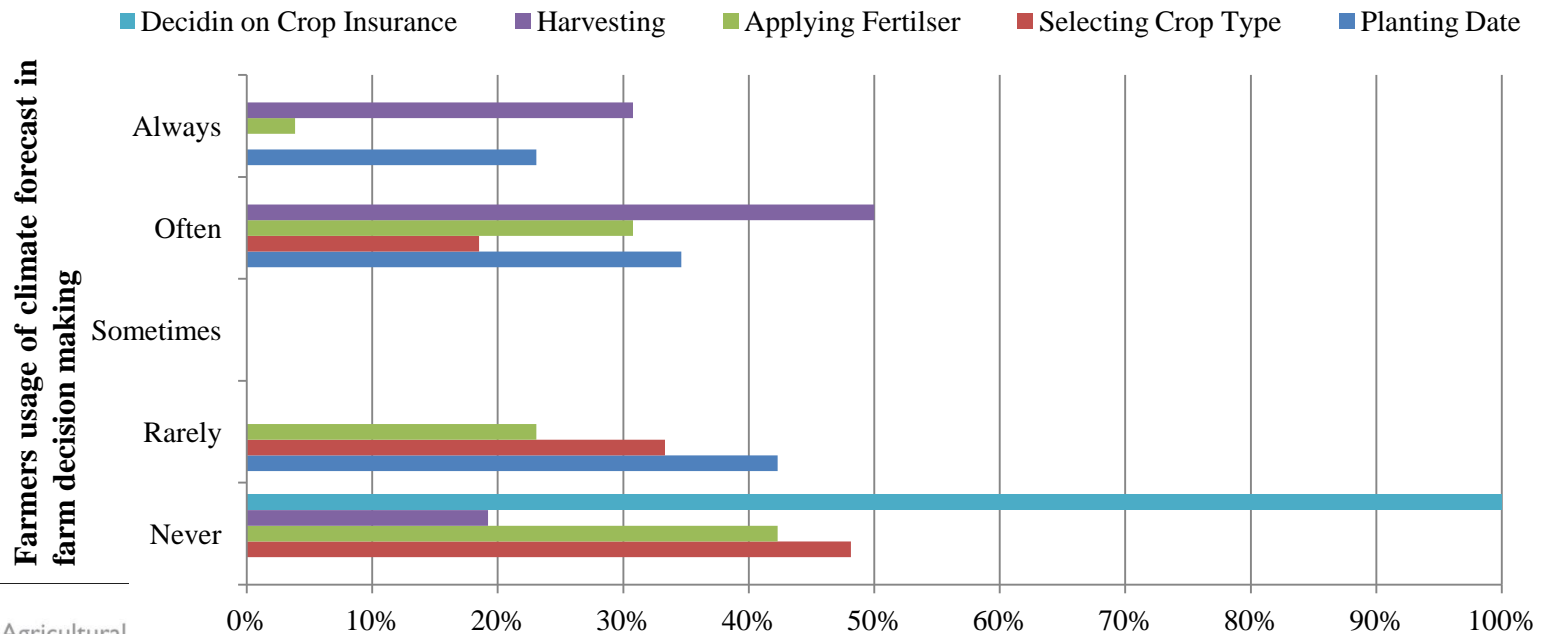
$$H = 21.59 \text{ \& } df = 3 - 1 = 2$$

DF	P vlaues										
	0.995	0.975	0.20	0.10	0.05	0.025	0.02	0.01	0.005	0.002	0.001
1	0.000 0393	0.000 982	1.642	2.706	3.841	5.024	5.412	6.635	7.879	9.550	10.82 8
2	0.010 0	0.050 6	3.219	4.605	5.991	7.378	7.824	9.210	10.59 7	12.42 9	13.81 6
3	0.071 7	0.216	4.642	6.251	7.815	9.348	9.837	11.34 5	12.83 8	14.79 6	16.26 6
4	0.207	0.484	5.989	7.779	9.488	11.14 3	11.66 8	13.27 7	14.86 0	16.92 4	18.46 7

Large H value at  $p = 0.001$  indicates a strong statistical significance which means that the probability of H value to be calculated by chance is less than 1%. Therefore education levels is one of the factors that influence farmers perceptions and use of weather forecasts in decision making.

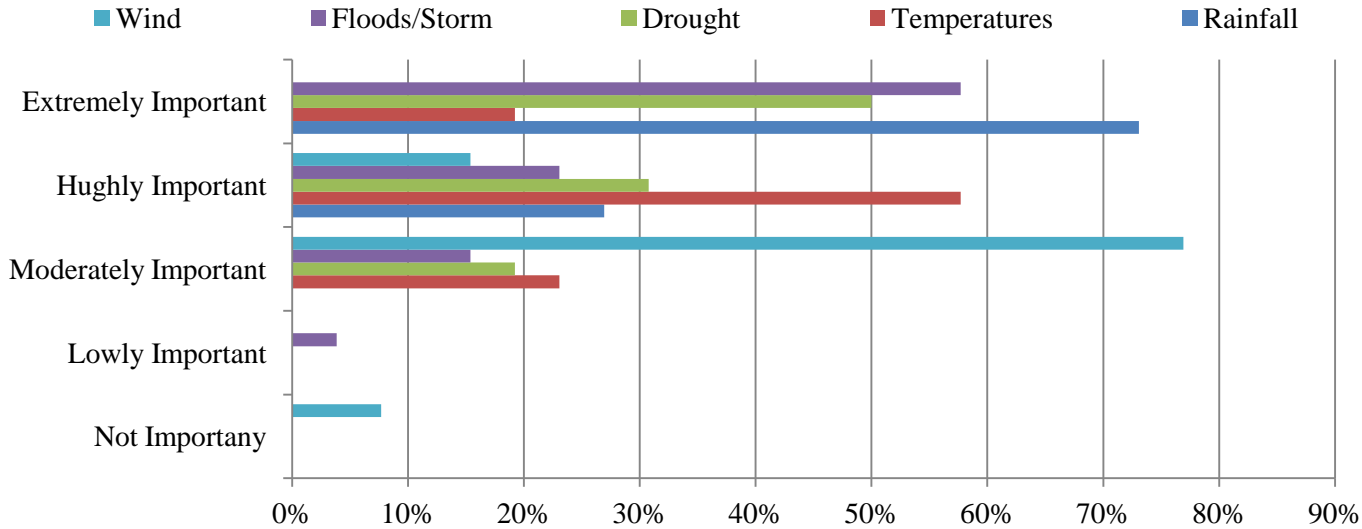
# Results & Discussions: Cont...

Farmers' knowledge of Climate Change				Perceived Impact of Climate Change on Agriculture			
	Scale	No	%		Scale	No	%
I do not understand	1	0	0%	Extreme negative impact	1	8	31%
I understand poorly	2	11	42%	Partial negative impact	2	15	58%
I understand fairly	3	11	42%	No impact	3	2	8%
I understand well	4	4	15%	Partial positive impact	4	1	4%
I understand completely	5	0	0%	Extreme positive impact	5	0	0%
		<b>26</b>	<b>100%</b>			<b>26</b>	<b>100%</b>

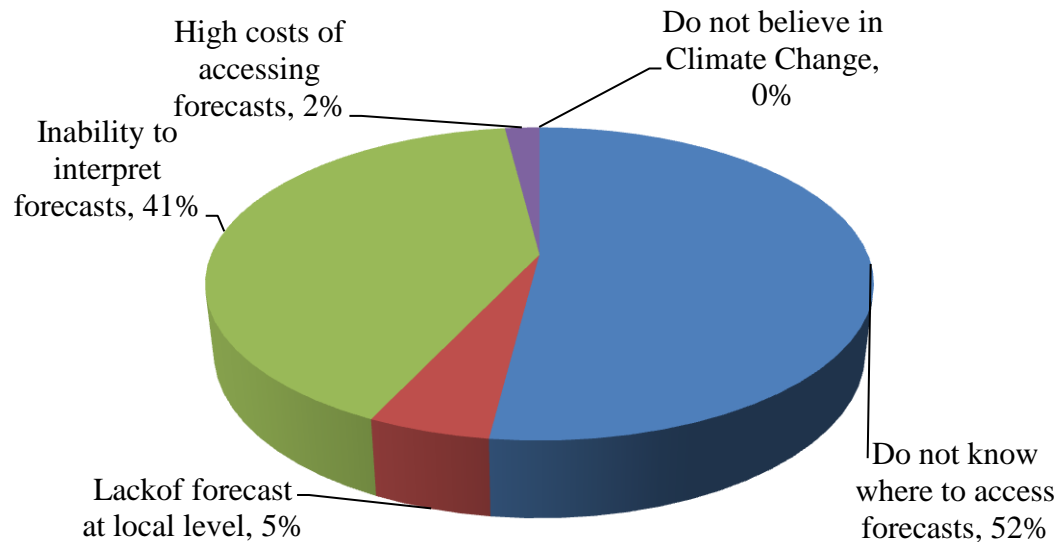


# Results & Discussions: Cont...

Farmers Weather Forecast Needs



Main Factors constraining farmers' usage of climate forecasts



# Conclusion

- The Kruskal-Wallis H test revealed farmers with different educational levels have different perceptions on climate change.
- Farmers were aware of rising temperatures and declining precipitation.
- Farmers' use of weather forecast is very limited.
- Lack of access to reliable and downscaled weather forecast a key constrain.
- Inability to interpret forecast and climate change scientific information another constrain factors to farmers usage of forecasts in decision making process.

# Policy Recommendations

Based on the analysis, this paper recommends following policy interventions:

- Producer educational campaigns to increase awareness and importance of using forecast in making strategic decisions;
- Investments in generating reliable and accurate weather forecast at district level
- Encourage farmers to attend adult-based education and training (ABET) as this would better equip them to cope with threats and risks associated with climate change and variability.